

Scottish Wider Access Programme (West) SCIO Evidence

One of the main objectives of SWAPWest is to promote social justice. Adult education provides a transformative impact on the lives of those who participate and on the communities they live in.

In order to promote the outcomes of education for social justice, SWAPWest has been analysing the evidence of the impact of our programmes. In order to enhance the value of our evaluation work Alison Browitt from the University of Glasgow kindly supported the partnership in refreshing our evaluation strategy. Alison worked with the SWAPWest team. Adapting a theory of change methodology to focus on creating an evaluation strategy to meet the needs of partners, our funders and to be used to improve and enhance our work in widening access.

The work utilised a number of tools recommended in the toolkit for fair access. Further information on the tools can be found at <https://www.fairaccess.scot/evaluation-guidance/>

The work has focussed SWAPWest on an evaluation strategy based on the strong foundations of the data we collect. Using the data to analyse the success of the programmes, by comparing the programme outcomes with a basket of widening access indicators.

The other strands of the strategy build on the foundation. Tracking students as they progress through higher education and looking at qualitative evidence to improve the work we do with students, especially in the area of guidance.

This paper on evidence provides a three year benchmark of data from the outcomes of programmes from 2016 – 2019 and compares the data with the student cohort of 2019 – 2020. We will continue to analyse our data annually using the three year data analysis model.

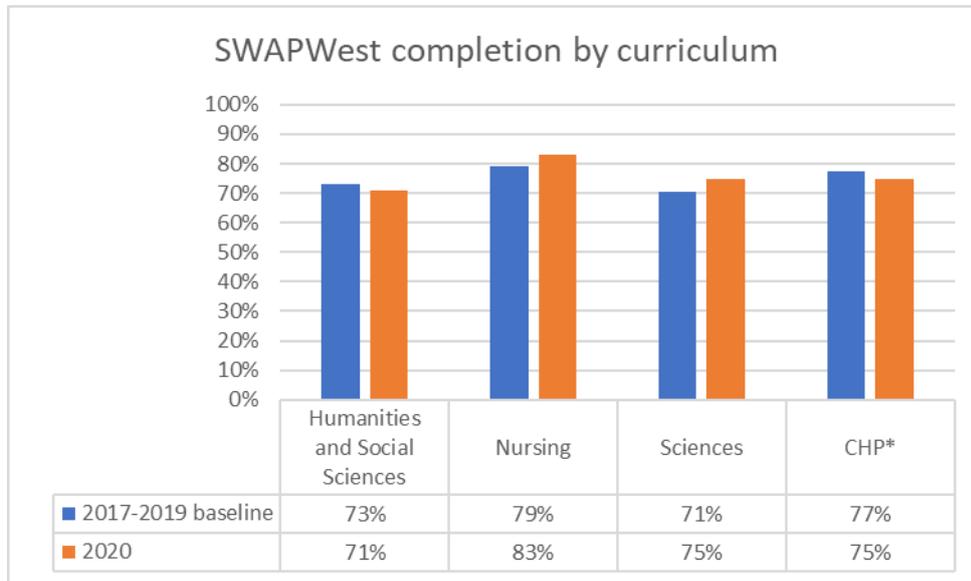
The basket of widening access measures we use are as follows:

- 1) Students with a qualification less than SCQF level 6
- 2) Scottish Index of Multiple Deprivations (SIMD 1 – 20% most deprived zones)
- 3) No parental experience of higher education
- 4) Ethnic minority
- 5) Disclosed disability
- 6) Care experienced
- 7) Gender

We provide analysis in this paper on an overall result for SWAP and then analysis of the 4 curriculum areas.

Further analysis is completed for Colleges and shared with them.

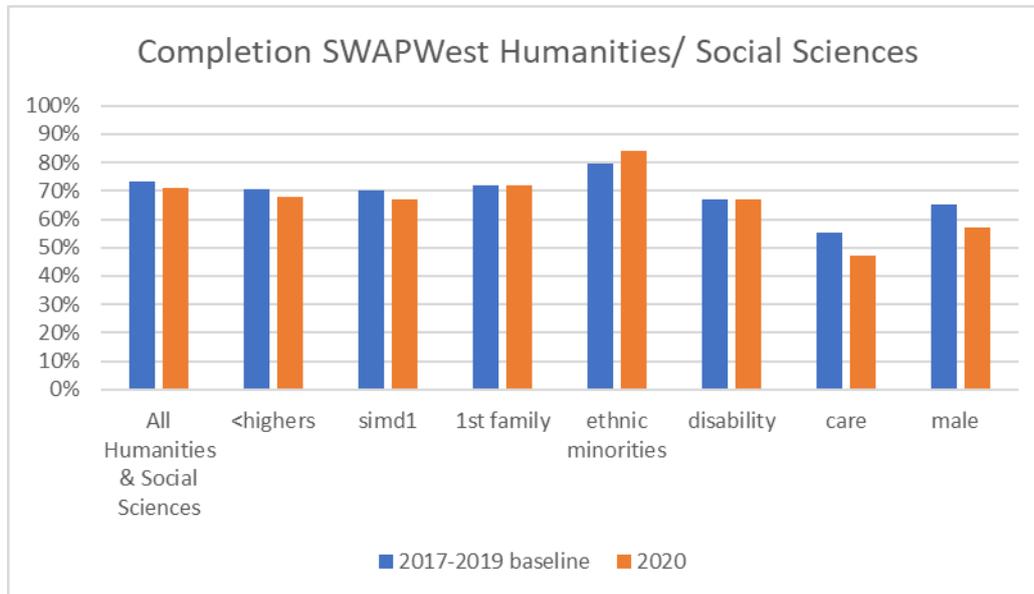
Completion rate for SWAP students by curriculum area



*For CHP, as this is pilot period, 2 year average data was used.

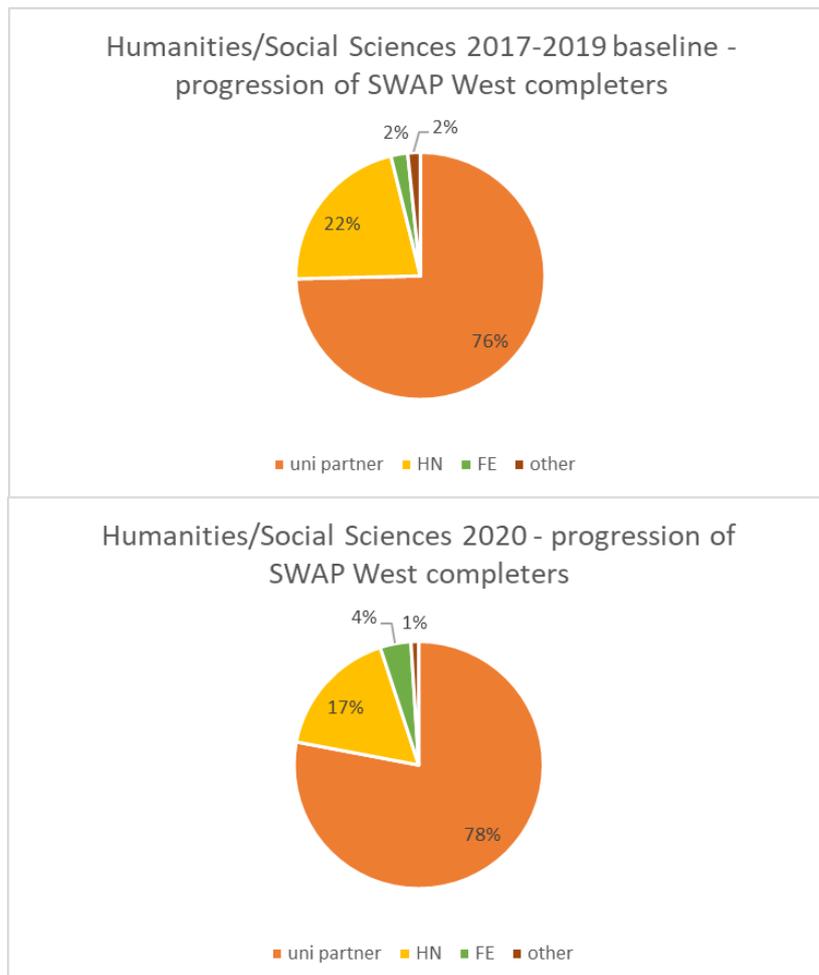
Widening Access basket of measures – analysis by curriculum area

Humanities – includes primary education, law and social services specialist provision



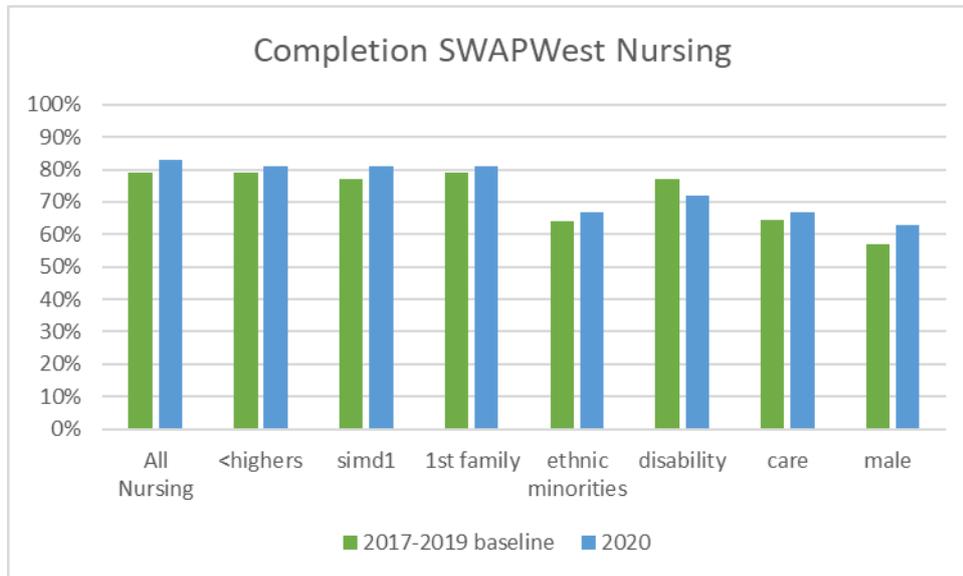
Completion consistent across basket of measures

Access to humanities progression



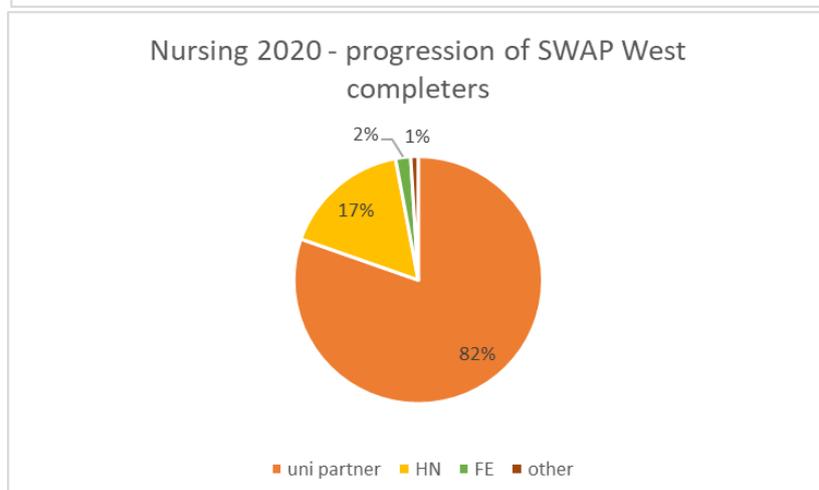
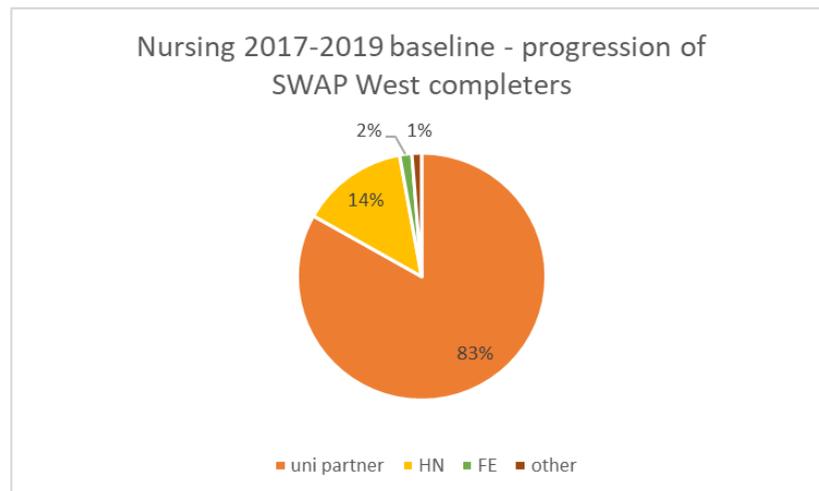
Widening Access basket of measures – analysis by curriculum area

Nursing – includes men into professional care.



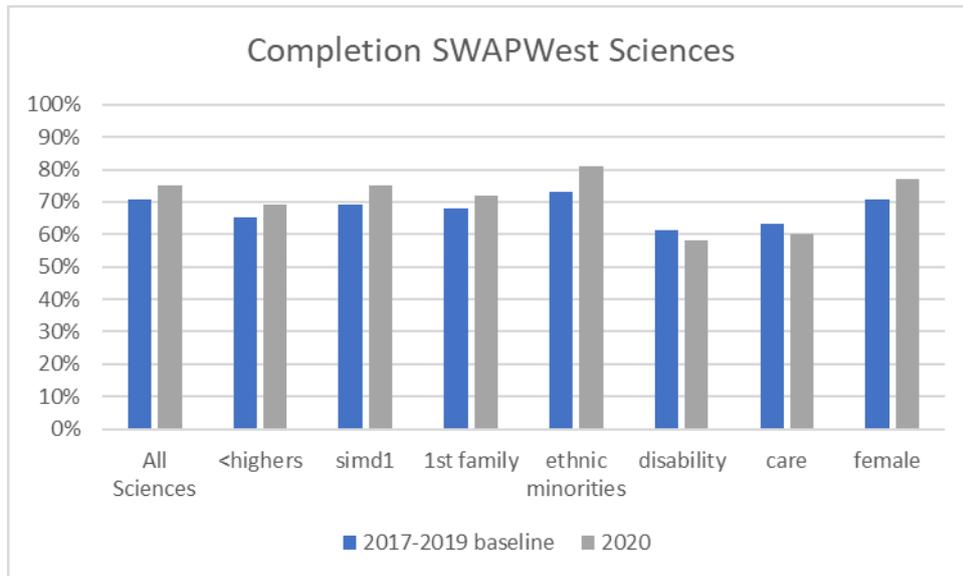
Completion consistent across measures. Welcome increase in male completion

Access to Nursing progression



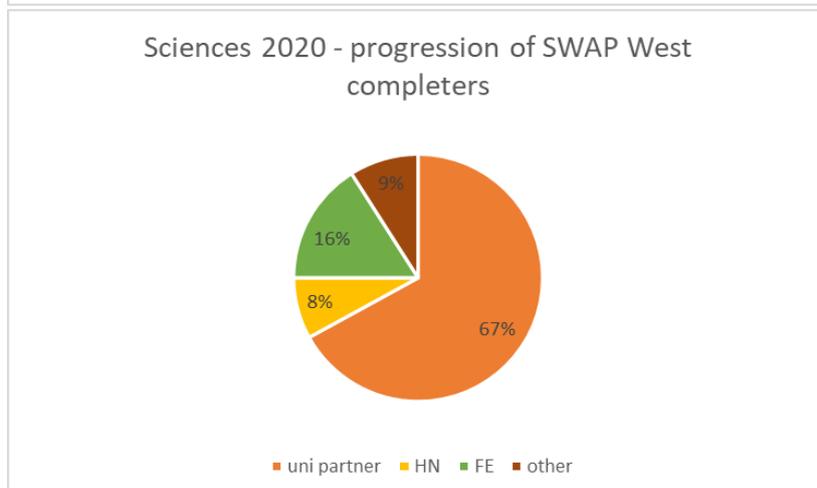
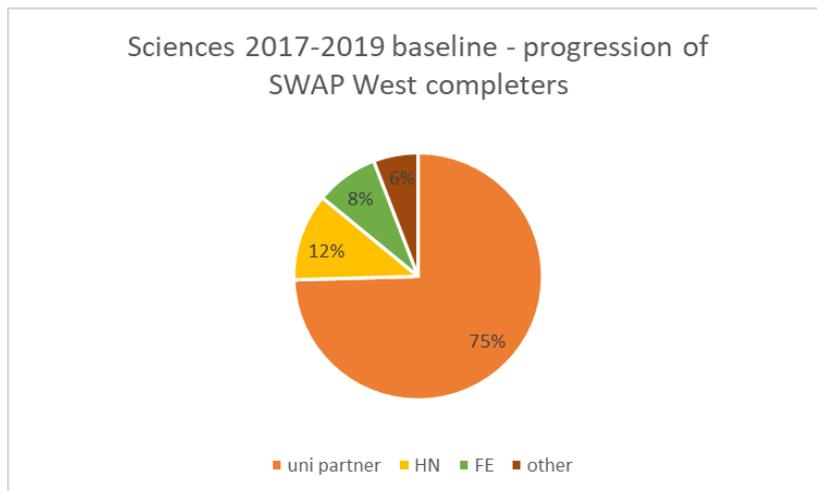
Widening Access basket of measures – analysis by curriculum area

Science – includes medical studies, allied health as well as life science and STEM



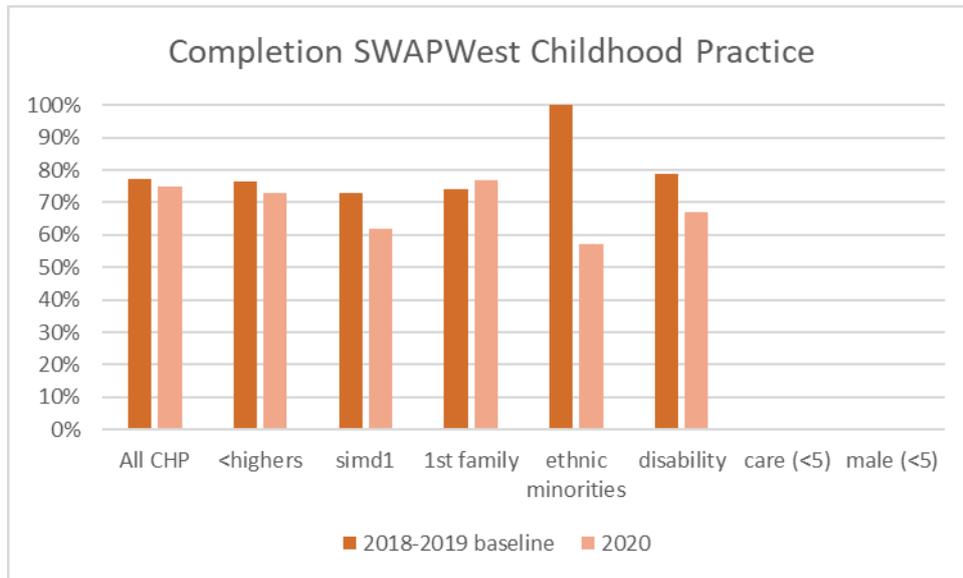
Welcome increase in completion.

Access to Science progression (FE includes progression to medical studies programme).



Widening Access basket of measures – analysis by curriculum area

Childhood Practice – still currently a pilot project



Programme is a pilot and numbers have been growing. Progression is designed for HNC.

